

Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: November 6-10
School Year: 2023-2024		Subject: English 8	
Monday	Notes:	<p>Objective: Students will be able to identify and describe characters and setting details as well as articulate events that are central to the story's plot.</p> <p>Lesson Overview: *ABUELA INVENTS THE ZERO* - Text and author introduction - Vocabulary analysis - Text reading, annotating, and analysis - Assignment a. Story Plot (worksheet) b. Quiz and Think questions (StudySync)</p>	<p>Academic Standards: Instruction: CCSS: L.8.4.A Application: CCSS: RL.8.1, RL.8.4, RL.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.1.A, L.8.4.A, L.8.4.C, L.8.6</p>
Tuesday		<p>Objective: Students will be able to analyze how particular lines of dialogue or incidents in a story propel the action or provoke a decision.</p> <p>Lesson Overview: *SKILL: PLOT* - Skill introduction and vocabulary enrichment - Discussion- PLOT - Assignment a. Skill: Plot (StudySync) b. Plot Development in Little Women (worksheet)</p>	<p>Academic Standards: Instruction: CCSS: RL.8.3 Application: CCSS: RL.8.1, RL.8.3, SL.8.1.A, SL.8.1.C, SL.8.2, L.8.6</p>

Wednesday	Notes:	<p>Objective: Students will be able to analyze how the plot and theme of the story is developed through the character's responses to incidents or decisions in a short, written response.</p> <p>Lesson Overview: *SKILL: THEME* - Reread "Abuela Invents the Zero" - Freewriting in notebook a. How did reading the "Abuela Invents the Zero" make you feel? b. How would you describe how Connie acts throughout the story? - Assignment: a. Skill: Theme (StudySync) b. Make cards for Veterans</p>	<p>Academic Standards: RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.10; W.8.3.A, W.8.3.B, W.8.4, W.8.5, W.8.6, W.8.9.A, W.8.10; SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.6, L.8.4.A, L.8.6</p>
Thursday	Notes: Students may use the scaffold/organizer in StudySync to help them in the writing activity.	<p>Objective: Students will be able to analyze how the plot and theme of the story is developed through the character's responses to incidents or decisions in a short, written response.</p> <p>Lesson Overview: *CLOSE READ: ABUELA INVENTS THE ZERO* - Vocabulary enrichment - Discuss and answer skills focus questions (group/pair) - Assignment: letter writing a. collaborative conversation (group) b. writing a letter of apology (students will act as if they are the main character asking for an apology to Abuela explaining what lesson they learned and how they will change)</p>	<p>Academic Standards: RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.10; W.8.3.A, W.8.3.B, W.8.4, W.8.5, W.8.6, W.8.9.A, W.8.10; SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.6, L.8.4.A, L.8.6</p>
Friday	Notes:	NON- SCHOOL DAY	